



Welcome to Bukit Timah Primary School

Programme for the day

- 1) School Leader's Welcome**
- 2) P1 Transition sharing by Year Head**
- 3) School Tour with your child**
- 4) School Student Care (optional)**

School Leader's Welcome

Mdm Jan Lin

Vice Principal



Adaptive Learner, Empathetic Leader and Future-Ready Citizen

Overview

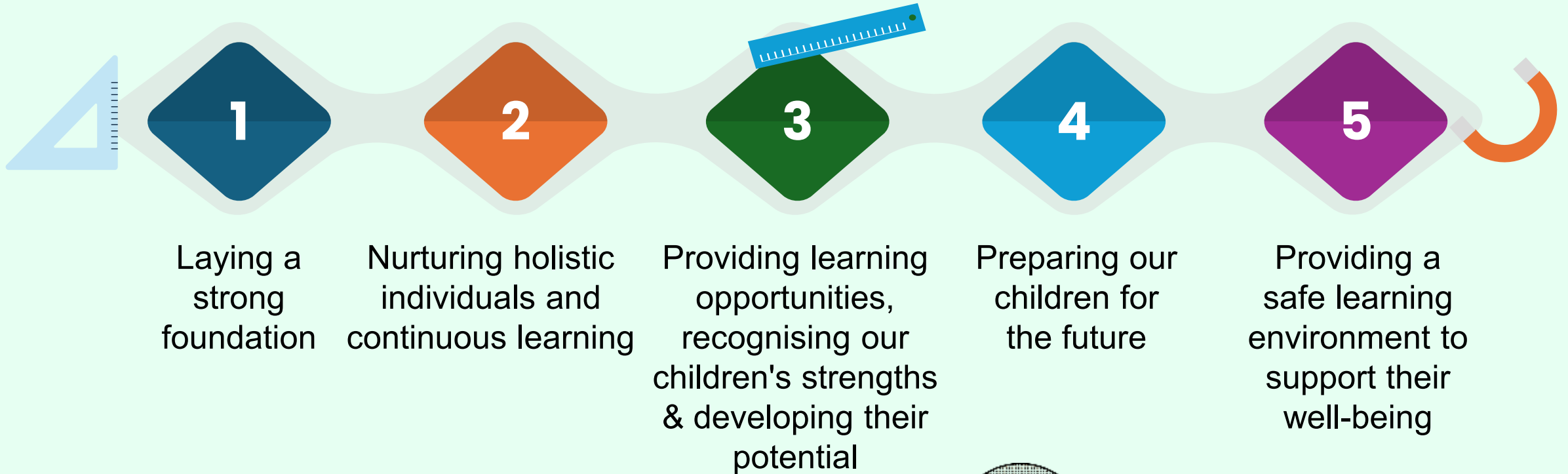
1. What is Primary School about?

3. Smoothing the transition to Primary 1

2. School-Home Partnership



What is Primary School about?



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

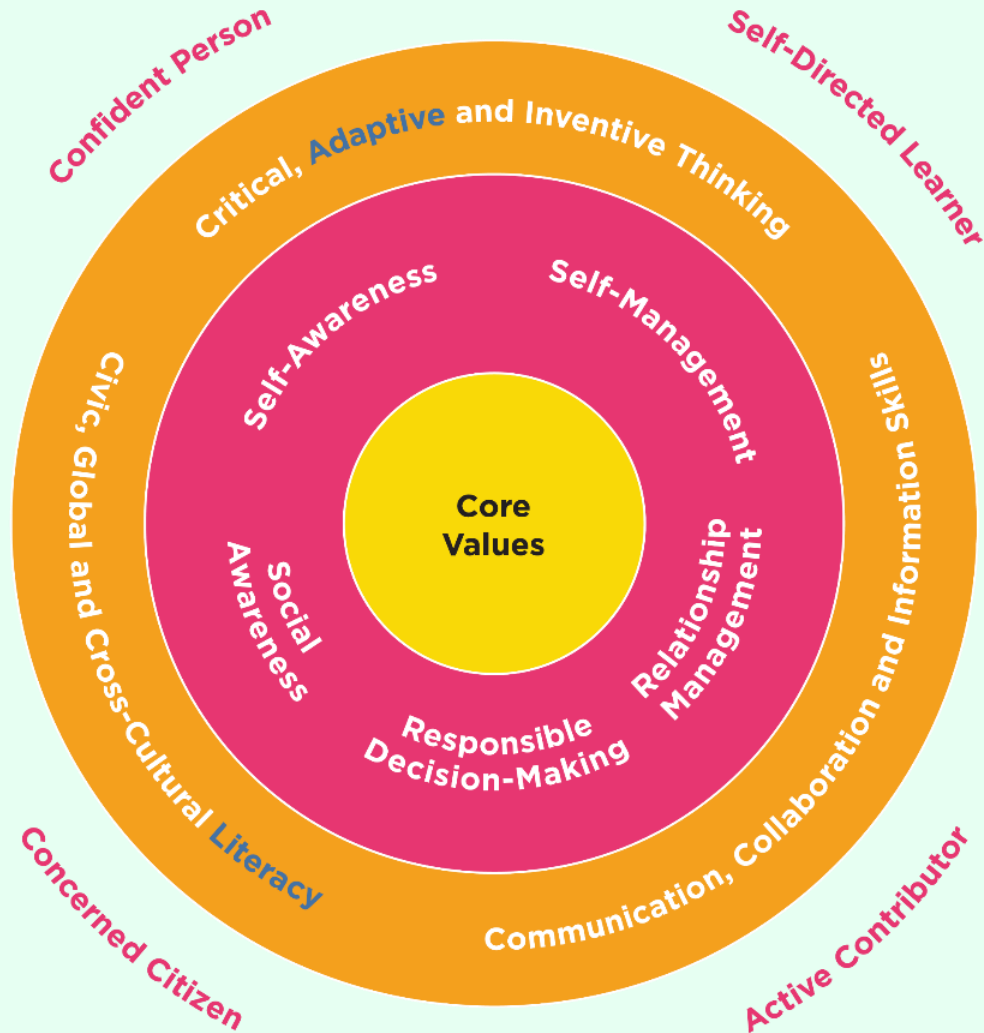
Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Building strong foundations in numeracy and literacy (EL and MTL)

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner



We want our children to be...



- Confident
- Self-directed learners
- Active contributors
- Concerned citizens

Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



Values, Social-Emotional Competencies, Citizenship Dispositions

- Develop understanding of self and manage own behaviours
- Communicate, interact and build caring and respectful relationships with others
- Take responsibility for own actions



Art

- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups



English Language

- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes



Mathematics

- Basic Understanding of Numbers Up To 10
- Compare Quantities Between Two Groups of Objects within 10
- Recognise Simple Patterns



Mother Tongue Languages

- Enjoy and Show an Interest in Learning Mother Tongue Language
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language
- Demonstrate Awareness of Local Ethnic Culture



Music

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups



Physical Education

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety

Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Differentiated support for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

No examinations and weighted assessments at P1 and P2

to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



School Vision. Mission. Values

Vision: An **Adaptive Learner**, **Empathetic Leader**
and **Future-Ready Citizen**

Mission: To create a ***vibrant learning environment*** that ***values diversity*** and ***build community*** through ***shared values, collaboration*** and ***innovation***

Values: (AEI3R)	Adaptability Resilience	Empathy Respect	Integrity Responsibility
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**Our Applied Learning Programme
Inquiry-based Learning supported
by Thinking Routines (IBL – TR)**

Bukit Timah Primary School
Math Department

U13 : Making Picture Graphs (Blended Learning Acti

	I think...
picture graph.	I think they are interesting.
shaped like	I think picture graphs are meant for us to read and compare data easily. I think picture graphs are easy to...



A Octopus trying to sleep

I SEE

- 1. I can octopus but he/she is scared.
- 2. him/her on the bed thinking someone is in the room.
- 3. that he/she has tentacles and wiggly legs so most!
- 4. that he/she is sitting on a bed.
- 5. that he/she's eyes look kinda big.



I THINK

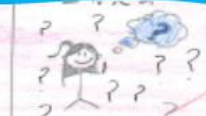
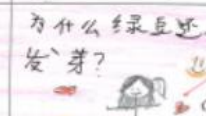
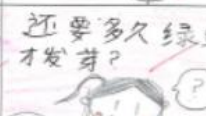
- 1. that he/she had a nightmare / somewhere in a closet
- 2. that he/she screamed for help
- 3. that he/she is frightened / maybe just woke up from a nightmare.
- 4. that he/she is scared because of the pillow.
- 5. that he/she is going to call his/her mom and tell her what happened.

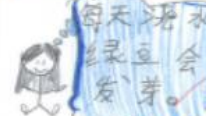
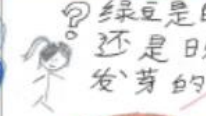
Your thinking is in line with the story line!
Well done!

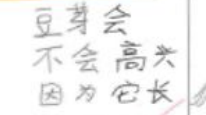
I WONDER

- 1. if the octopus is going to sleep again or not? ✓ or x?
- 2. is the mother will discover the problem? ✓ or x?
- 3. is the octopus won't think about tomorrow? ✓ or x?

Good questions! I wonder what is going to happen to the octopus too.

一天			
二天			

	我看见	我认为	我想到
又过一天			
再过一天			

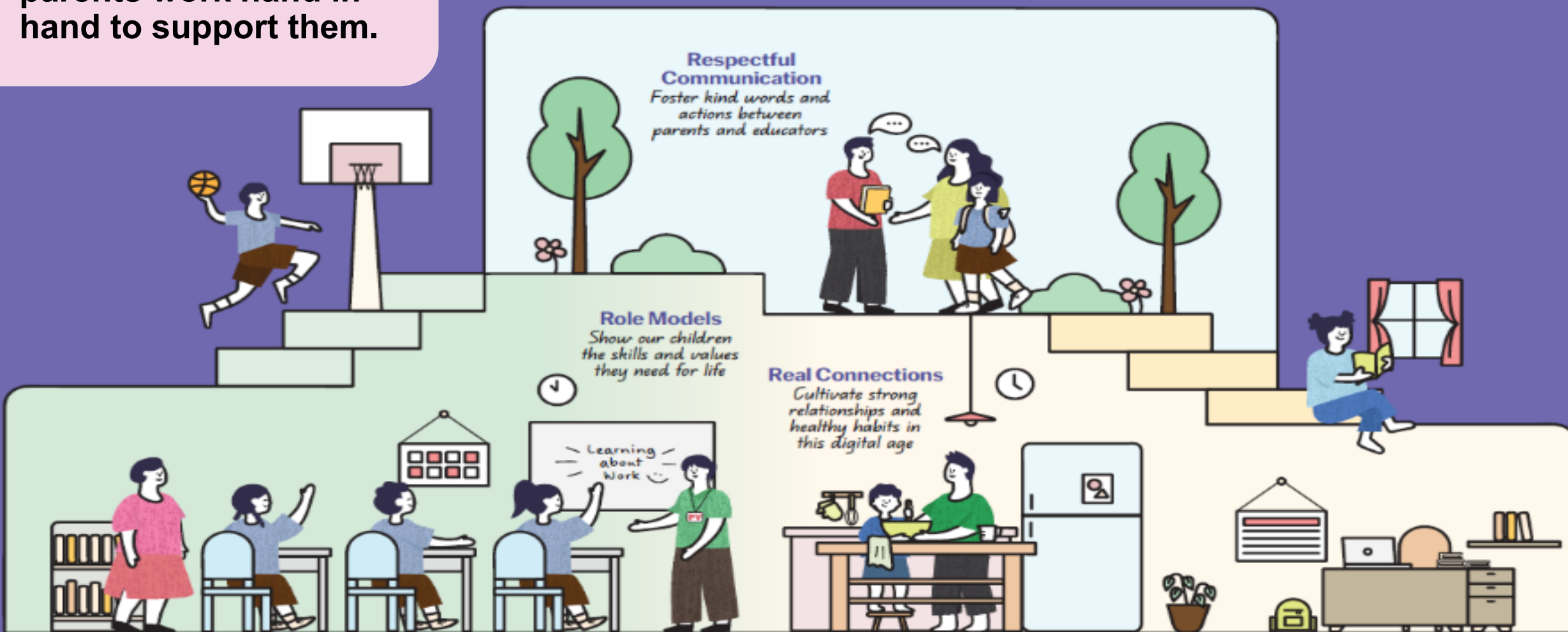
	我看见	我认为	我想到
后来			
我想	我觉得种豆芽和读书一样，只要有付出，有努力，就会有好的结果。		



Our Learning for Life Programme
Music for Everyone – Building
Empathy and Resilience

Raising a Happy, Confident, and Kind Generation Together

Our children do best
when schools and
parents work hand in
hand to support them.



Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.

Sharing by Year Head

Mrs Shirley Ong



Transition to Primary One



TRANSITION TO P1

When your child enters primary school, their experience will include:

New friends
and teachers



New routines

New learning environment

Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed

Adjustment Issues Faced During Transition

Social Emotional

- Separation anxiety
- Making new friends
- Managing emotions
- Adapting to routines

Academic

- Shift to structured learning
- Varying readiness levels
- Short attention span
- Coping with homework

Behavioural & Routine

- Managing time and belongings
- Following school rules
- Building stamina for longer days

Start It Right Transition Programme

Growing Independence

Building Positive Relationships

Nurturing Confident Learners

Growing Independence

- ✓ P1 Orientation Week to set routines
- ✓ Teaching of Self-management skills
- ✓ With guidance, build confidence and enjoy new experiences



P4 Buddy Programme



Building positive relationships

- ✓ Build friendships with their classmates.
- ✓ Build strong relationships with their form teachers and subject teachers.
- ✓ Know how to ask for help from a friend or a trusted adult in the school.



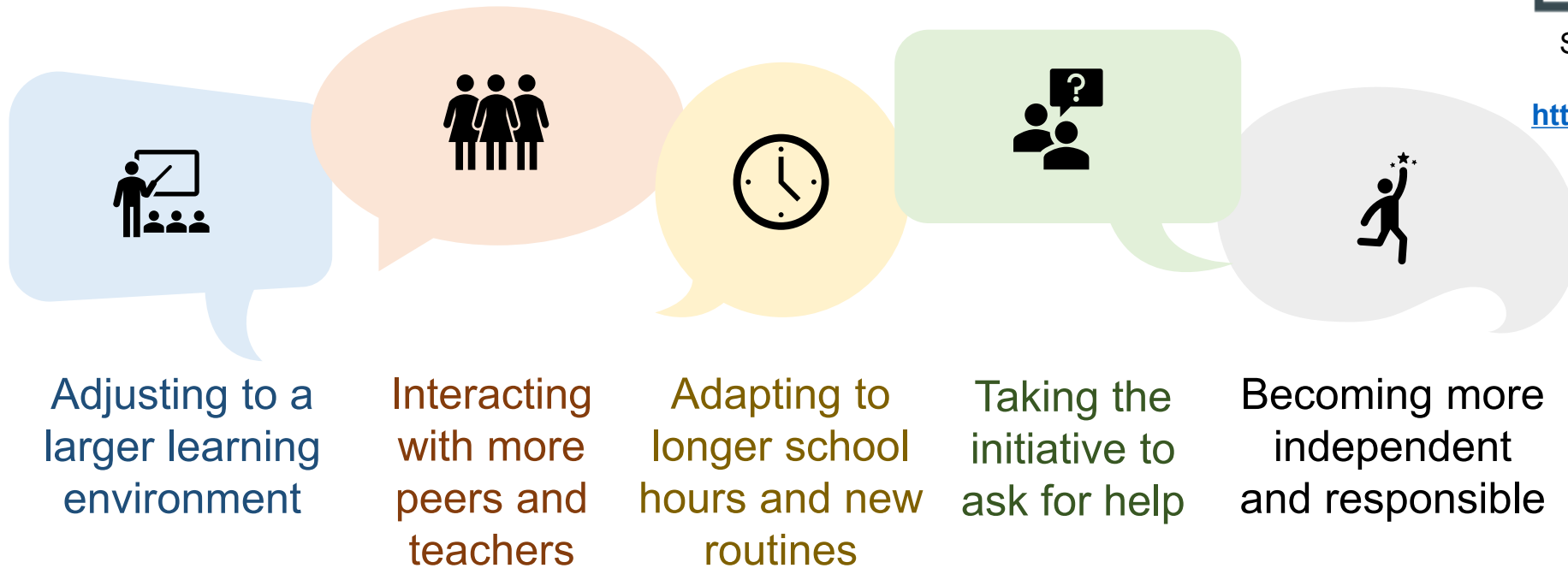
Nurturing Confident Learners

- Slow but steady start to learning in Term One.
No Spelling (English and Mother Tongue)
- Build basic literacy and numeracy skills.
- Encouraged to read both English and Mother Tongue language books
- Identify needs and customize support



How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?



Schools may access the video via:
<https://go.gov.sg/transition-to-primary1>

How else can you support your child?

Support

your child and encourage them to overcome challenges with your care

Affirm

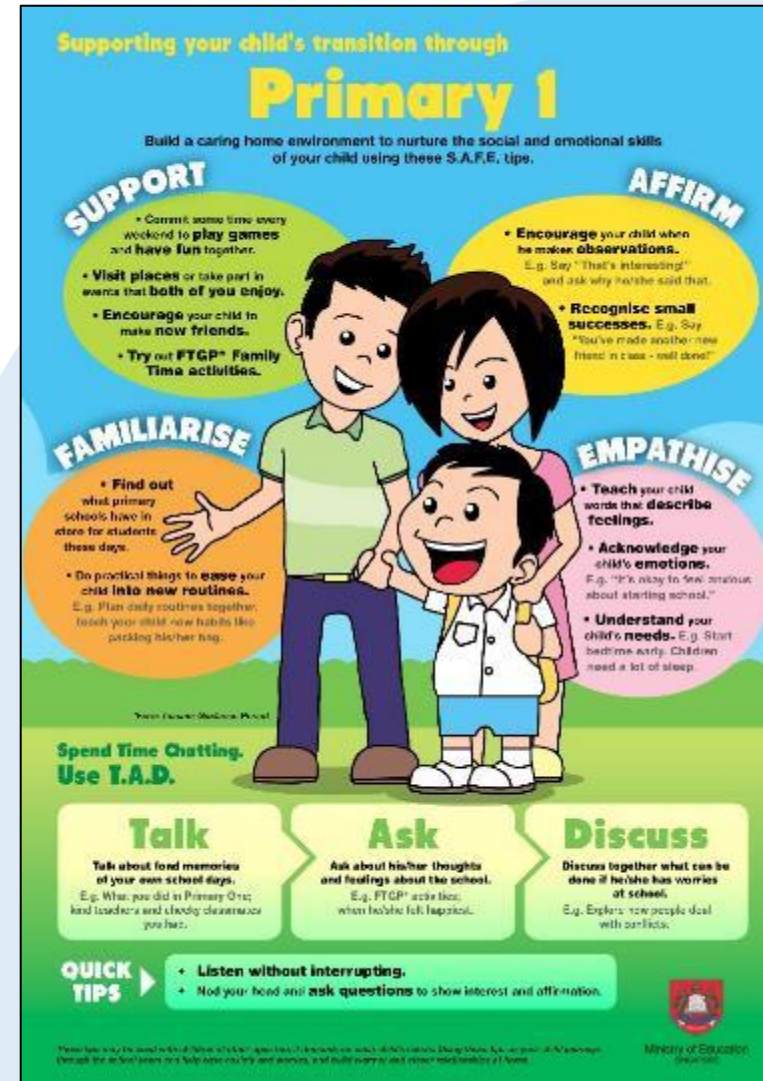
your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings



How else can you support your child?

**Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:**



Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

MAKE NEW FRIENDS

What your child may learn in school

JOINING IN ACTIVITIES

- 1 Choose a good time.
- 2 Look at the person.
- 3 Ask in a friendly way, "Hi, may I join you?"
- 4 Accept the answer by saying "Thank you" or "Okay".



What you can do at home

SAY HELLO AND SMILE

Hi!

My name is ...!



Practise skill steps with your child to help her/him relate with others and make friends easily. Encourage them to say hello, greet good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

Making friends will help your child to adapt quickly to the new school environment, as school becomes more enjoyable with their new friends. They can also learn and play well together.

Quick Info:

- The Programme for Active Learning (PAL) helps your child to discover his/her interests and how to relate and work with peers through Sports and Games, Outdoor Education, Performing Arts (Dance, Drama and Music) and Visual Arts.



Do a short role-play with your child to practise these steps for joining in activities:

- saying hello with a smile and introducing him/herself
- asking politely if he/she can join the group
- thanking them for choosing to include him/her
- saying and feeling okay even if they choose not to

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join them in group activities? Let's try it!

Explain how doing the above helps him/her to:

- make others feel comfortable
- prevent conflict with new classmates
- be confident

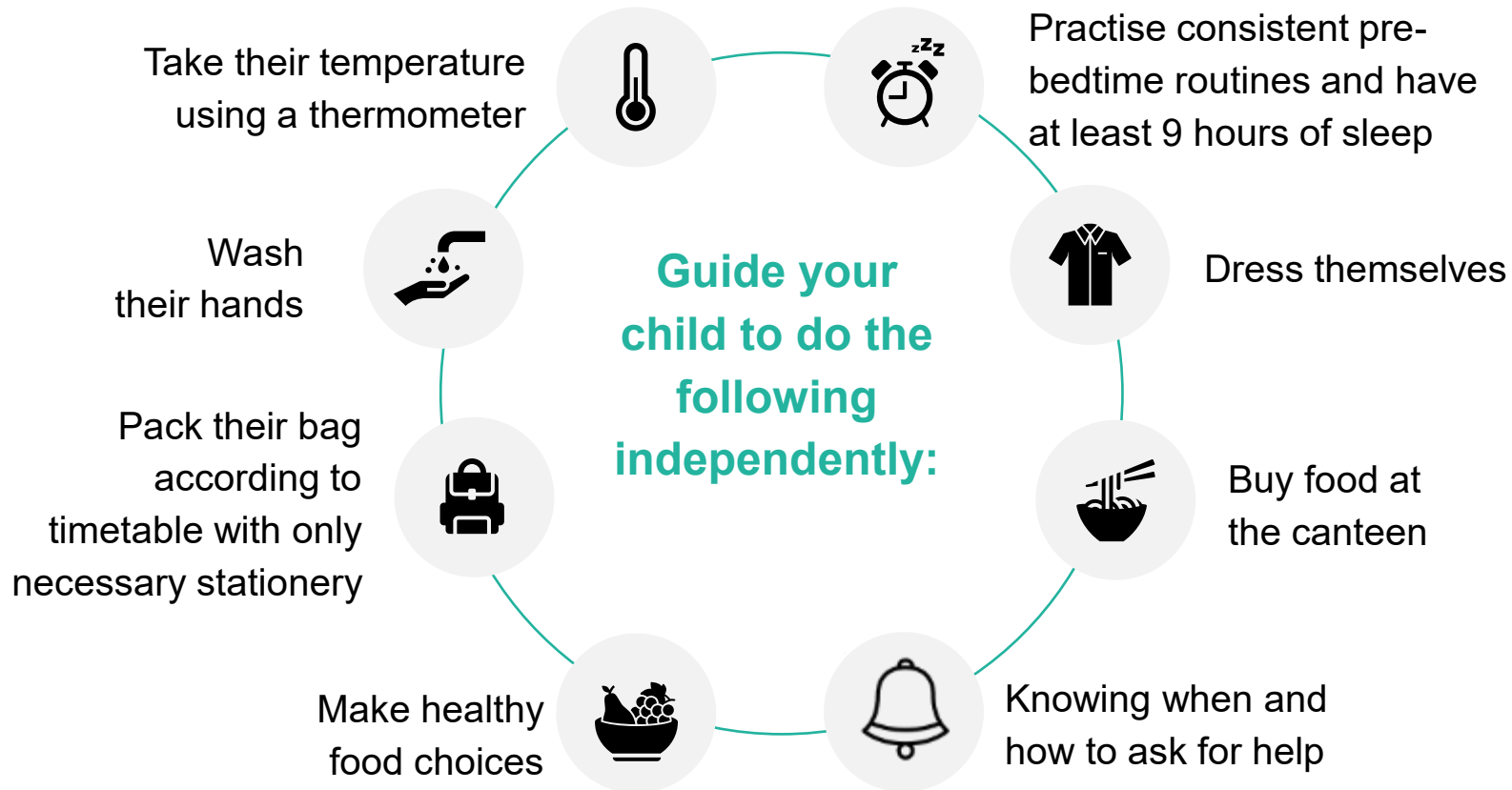
Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-ace-the-first-week-of-school>



Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:



Reflect on how to show care and concern, and respect for their friends and family members



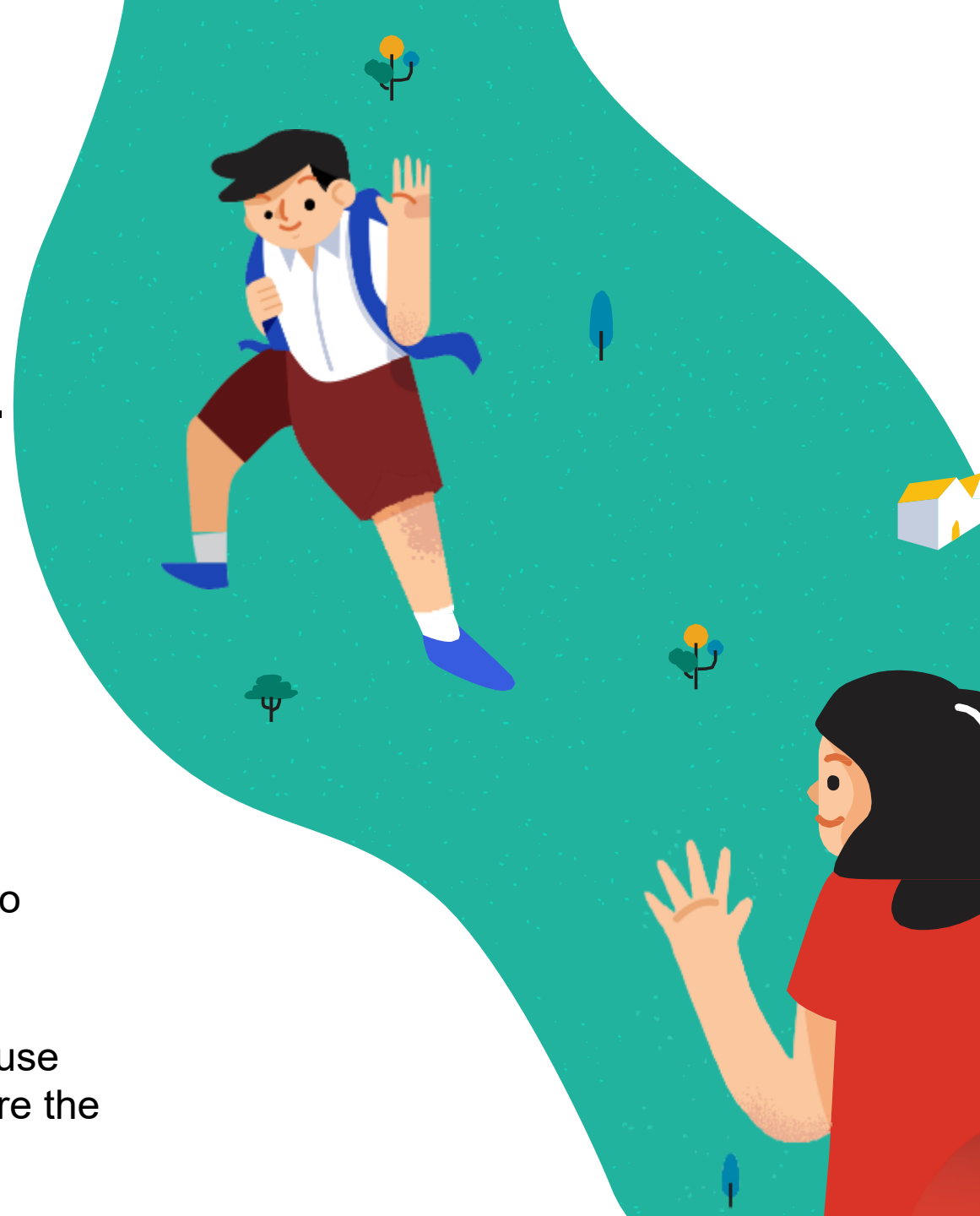
Ask questions about their experiences in school, at home and of the world around them



Reflect on learning experiences and try ways to do something better



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life



Communication via Parents Gateway



Virtual meeting with Form Teachers

- **27 November 2025 (Thursday), 9a.m. to 10 a.m.**
- **Meet both Form Teachers online**
- **Link will be shared via the registered email and Parents Gateway**

First Day of School on 2 Jan 2026

- **One parent will be allowed to come into the school with your child from 0730-1000.**
- **Different programme for you and your child**
- **Breakfast with your child in the canteen**
- **Details will be sent via Parents Gateway (on 29 Dec 2025)**

QR code for Finance and Admin Matters



<https://go.gov.sg/btps-p12026-studenthub>

Please give us your feedback





Thank You

